

Areas	Geography skills	Year 1				
	Year:					
	Staff:					
To investigate places	Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).					
	Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.					
	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.					
	Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.					
	Name and locate the world's continents and oceans.					
To investigate patterns	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country					
	Identify land use around the school.					
To communicate geographically	Use basic geographical vocabulary to refer to: • key physical features , including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.					
	Use basic geographical vocabulary to refer to: key human features , including: city, town, village, factory, farm, house, office and shop.					
	Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.					