

Areas	Geography Skills	Year 2				
	Year:					
	Staff:					
To investigate places	Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).					
	Identify the key features of a location in order to say whether it is a city, town, and village, coastal or rural area.					
	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.					
	Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.					
	Use aerial images and plan perspectives to recognise landmarks and basic physical features.					
	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.					
To investigate patterns	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.					
	Identify land use around the school.					
To communicate geographically	Use basic geographical vocabulary to refer to: • key physical features , including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.					
	Use basic geographical vocabulary to refer to: key human features , including: city, town, village, factory, farm, house, office and shop.					
	Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.					
	Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).					