

| Areas | History Skills | Year 6 | | | | | | |
|---------------------------------------|--|--------|--|--|--|--|--|--|
| | Year: | | | | | | | |
| | Staff: | | | | | | | |
| To investigate and interpret the past | Use sources of evidence to deduce information about the past. | | | | | | | |
| | Select suitable sources of evidence, giving reasons for choices. | | | | | | | |
| | Use sources of information to form testable hypotheses about the past. | | | | | | | |
| | Seek out and analyse a wide range of evidence in order to justify claims about the past. | | | | | | | |
| | Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied. | | | | | | | |
| | Understand that no single source of evidence gives the full answer to questions about the past. | | | | | | | |
| | Refine lines of enquiry as appropriate. | | | | | | | |
| To build an overview of world history | Identify continuity and change in the history of the locality of the school. | | | | | | | |
| | Give a broad overview of life in Britain from medieval until the Tudor and Stuarts times. | | | | | | | |
| | Compare some of the times studied with those of the other areas of interest around the world. | | | | | | | |
| | Describe the social, ethnic, cultural or religious diversity of past society. | | | | | | | |
| | Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. | | | | | | | |
| To understand chronology | Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). | | | | | | | |
| | Identify periods of rapid change in history and contrast them with times of relatively little change. | | | | | | | |
| | Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. | | | | | | | |
| | Use dates and terms accurately in describing events. | | | | | | | |
| To communicate historically | Use appropriate historical vocabulary to communicate, including: <ul style="list-style-type: none"> • dates • time period • era • chronology • continuity • change • century • decade • legacy. | | | | | | | |
| | Use literacy, numeracy and computing skills to a exceptional standard in order to communicate information about the past. | | | | | | | |
| | Use original ways to present information and ideas. | | | | | | | |