

# Autumn Term- Reception

## Reading

Whole Class Reading - 'Lost and Found' and 'Handa's Surprise'.

Reading skills – find the title on the front page, turn the pages one at a time, find the words on the page and make predictions.

Using Talk for Writing actions to retell class stories orally and embed our story telling language. 'Starting School', 'Oi Frog', 'Where's Spot', 'Wake Up Charlie Dragon' and 'The Little Polar Bear'.

Each child will be read with on a 1:1 basis each week. This will be marked with a T or TA in their diary. Please remember to read at least 3 times a week with your child at home and record this with an H in the diary. Remember – the more you read, the more space points you earn!

Read tricky and helpful words by sight; to, the, ten, I, into, go, little, of, no.



## Writing

Mark making and practising pre-handwriting skills (such as tracing, dot to dot, making vertical, horizontal and diagonal lines).

Begin to form letters using cursive letter formation. (See your Home School Diary for examples.)

Write simple CVC words for example, cat, bat, rat and also some tricky words such as the, to, no, go and I. Tricky words will be taught with joined handwriting, so they become muscle memory.



## Maths

- \* Count verbally 0-100
- \* Match, sort and compare amounts
- \* Represent, compare and learn about the composition of 1, 2 and 3
- \* Represent numbers to 5
- \* Find what is 1 more or less 0-5
- \* Compare size, mass and capacity
- \* Explore pattern
- \* Learn about triangles, circles and shapes with 4 sides
- \* Begin to use positional language
- \* Use the language of time related to night and day



## Phonics

The children will be learning about sounds in words and the codes that represent these sounds. We follow Floppy's Phonics which uses actions and words to help us remember the sound and code. There is a sound mat in your Home School Diary which has the order and Floppy's Phonics pictures and sounds to support your child with their home learning.



## Computing

- \* Operate basic features of laptops, e.g. how to turn it on, how to log in and use the cursor.
- \* Drag and drop items and playing simple games on the iPads.



## Continuous Provision

### Indoor learning environment

- \* Fine motor skills activities. For example, using tweezers, threading, salt dough, nuts and bolts
- \* Role play skills through small world toys and also in the larger role play area
- \* Painting
- \* Building

### Outdoor learning environment

- \* Gross motor skills to develop balance and coordination. For example, digging in the sand pit, walking along the obstacle course, jumping in and out of hoops, throwing and catching
- \* Problem solving using the water wall and sand pit
- \* Musical instruments

## PE

\* Negotiate space through dance and gym

\* Invasion Games



## PSHE

- \* Read 'The Golden Rules' stories
- \* Develop a Class Charter
- \* Read stories about saying 'please', 'thank you' and being kind to others.



## Music

- \* Learn simple songs and actions
- \* Follow rhythm and rhyme and using percussion instruments along to music



## Website Links

Curriculum Guidance  
<https://www.wintonprimary.uk/curriculum-guide>  
Useful Website  
<https://www.wintonprimary.uk/reception>